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## Teachers' Conceptions and Practices of Formative Assessment Questionnaire

The following are statements about Formative Assessment. Based on your understanding and teaching situations, please indicate the degree of your agreement with each statement on the answer sheet.

**Formative Assessment** refers to assessment activities undertaken by teachers and/or by their students in daily teaching and learning process. These assessment activities provide information to be used as feedback to modify the teaching and learning activities.

		Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
<i>Affective Attitude Scale</i>							
Q1	I like Formative Assessment.	1	2	3	4	5	6
Q2	Formative Assessment is an enjoyable process.	1	2	3	4	5	6
Q3	Formative Assessment is interesting.	1	2	3	4	5	6
Q4	Formative Assessment makes my teaching easier.	1	2	3	4	5	6
Q5	Formative Assessment encourages students to help each other.	1	2	3	4	5	6
Q6	Formative Assessment facilitates a better learning atmosphere.	1	2	3	4	5	6
Q7	Formative Assessment is worthy of my effort.	1	2	3	4	5	6
<i>Instrumental Attitude Scale</i>							
Q8	Formative Assessment can raise students' interest in learning.	1	2	3	4	5	6
Q9	Formative Assessment can offer an accurate appraisal of students' performance.	1	2	3	4	5	6
Q10	Formative Assessment can integrate learning and teaching with assessment.	1	2	3	4	5	6
Q11	Formative Assessment encourages students to work harder.	1	2	3	4	5	6
Q12	Formative Assessment can offer a fair appraisal of students' performance.	1	2	3	4	5	6
Q13	Formative Assessment helps students to understand their strengths and weaknesses through feedback from teachers.	1	2	3	4	5	6
Q14	Formative Assessment can encourage autonomous learning of students.	1	2	3	4	5	6
Q15	Formative Assessment can improve student' confidence in learning.	1	2	3	4	5	6
Q16	Formative Assessment can improve the quality of teaching and learning.	1	2	3	4	5	6
Q17	Formative Assessment can improve teaching efficiency.	1	2	3	4	5	6
<i>Subjective Norm Scale</i>							
As far as I know, the following stakeholders believe that Formative Assessment should be implemented.							
Q18	Officials of the Education Bureau	1	2	3	4	5	6
Q19	The principal of my school	1	2	3	4	5	6
Q20	Parents of my students	1	2	3	4	5	6
Q21	My students	1	2	3	4	5	6
Q22	My colleagues	1	2	3	4	5	6

*Controllability Scale*

Q23	I can decide the frequency of implementing Formative Assessment.	1	2	3	4	5	6
Q24	I can decide the timing of implementing Formative Assessment.	1	2	3	4	5	6
Q25	I can decide whether or not to implement Formative Assessment.	1	2	3	4	5	6
Q26	I can decide the method of the implementation of Formative Assessment.	1	2	3	4	5	6

*Self-Efficacy Scale*

Q27	I can integrate Formative Assessment into the teaching and learning process.	1	2	3	4	5	6
Q28	I have received sufficient training to implement Formative Assessment.	1	2	3	4	5	6
Q29	I can design appropriate assessment tasks for Formative Assessment.	1	2	3	4	5	6
Q30	I have enough time to implement Formative Assessment.	1	2	3	4	5	6
Q31	I have sufficient supporting materials (e.g., handbook, DVD) to implement Formative Assessment.	1	2	3	4	5	6
Q32	I have sufficient skills to implement Formative Assessment.	1	2	3	4	5	6

*Intention Scale*

Q33	I am willing to try to implement Formative Assessment.	1	2	3	4	5	6
Q34	I am willing to integrate Formative Assessment into my teaching.	1	2	3	4	5	6
Q35	I am willing to design appropriate assessment tasks for Formative Assessment.	1	2	3	4	5	6
Q36	I am willing to adjust the assessment methods to meet the requirements of Formative Assessment.	1	2	3	4	5	6
Q37	I am willing to make effort to implement Formative Assessment.	1	2	3	4	5	6
Q38	I am willing to encourage students to participate in Formative Assessment.	1	2	3	4	5	6

*Behaviour Scale*

Q39	In the past six months, how often have you implemented Formative Assessment?					
	<input type="checkbox"/> 1 Everyday	<input type="checkbox"/> 2 Almost everyday	<input type="checkbox"/> 3 Most days			
	<input type="checkbox"/> 4 A number of days, but less than half	<input type="checkbox"/> 5 Some days	<input type="checkbox"/> 6 Never			
Q40	In the past six months, please estimate how frequent you have implemented Formative Assessment in your teaching?					
	<input type="checkbox"/> 1 Very frequent	<input type="checkbox"/> 2 Frequent	<input type="checkbox"/> 3 Sometimes			
	<input type="checkbox"/> 4 Seldom	<input type="checkbox"/> 5 Rarely	<input type="checkbox"/> 6 Never			