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Teachers' Conceptions of School-based Assessment Questionnaire

The following are statements about School-based Assessment (SBA) of the HKDSE. Based on your understanding and teaching situations, please indicate the degree of your agreement with each statement on the answer sheet.

SBA is an assessment administered in schools as part of the learning and teaching process, with students being assessed by their subject teachers. Marks awarded will count towards students' results in the HKDSE Examination.

| | | Strongly Disagree | Disagree | Slightly Disagree | Slightly Agree | Agree | Strongly Agree |
|------------------------------|---|-------------------|----------|-------------------|----------------|-------|----------------|
| Knowledge | | | | | | | |
| 1. | I understand the SBA requirements. | 1 | 2 | 3 | 4 | 5 | 6 |
| 2. | I am familiar with the implementation guidelines of SBA. | 1 | 2 | 3 | 4 | 5 | 6 |
| 3. | I am familiar with the assessment criteria of SBA. | 1 | 2 | 3 | 4 | 5 | 6 |
| 4. | I am familiar with the administration of SBA. | 1 | 2 | 3 | 4 | 5 | 6 |
| Affective Attitude | | | | | | | |
| 5. | I like SBA. | 1 | 2 | 3 | 4 | 5 | 6 |
| 6. | SBA is an enjoyable process. | 1 | 2 | 3 | 4 | 5 | 6 |
| 7. | SBA is interesting. | 1 | 2 | 3 | 4 | 5 | 6 |
| 8. | SBA makes my teaching easier. | 1 | 2 | 3 | 4 | 5 | 6 |
| 9. | SBA is worthy of my effort. | 1 | 2 | 3 | 4 | 5 | 6 |
| Instrumental Attitude | | | | | | | |
| 10. | SBA can integrate learning and teaching with assessment. | 1 | 2 | 3 | 4 | 5 | 6 |
| 11. | SBA helps students to understand their strengths and weaknesses through feedback from teachers. | 1 | 2 | 3 | 4 | 5 | 6 |
| 12. | SBA can raise students' interest in learning. | 1 | 2 | 3 | 4 | 5 | 6 |
| 13. | SBA encourages autonomous learning of students. | 1 | 2 | 3 | 4 | 5 | 6 |
| 14. | SBA can complement learning in other parts of the curriculum. | 1 | 2 | 3 | 4 | 5 | 6 |
| 15. | SBA can improve students' confidence in learning. | 1 | 2 | 3 | 4 | 5 | 6 |
| 16. | SBA is a good supplement for public examinations. | 1 | 2 | 3 | 4 | 5 | 6 |
| 17. | SBA encourages students to work harder. | 1 | 2 | 3 | 4 | 5 | 6 |
| 18. | SBA allows students to demonstrate their best performance in a familiar and relaxing environment. | 1 | 2 | 3 | 4 | 5 | 6 |
| 19. | SBA can offer a comprehensive appraisal of students' performance. | 1 | 2 | 3 | 4 | 5 | 6 |
| 20. | SBA allows students to perform better in public examinations. | 1 | 2 | 3 | 4 | 5 | 6 |
| 21. | SBA can offer an accurate appraisal of students' performance. | 1 | 2 | 3 | 4 | 5 | 6 |
| 22. | SBA can offer a fair appraisal of students' performance. | 1 | 2 | 3 | 4 | 5 | 6 |
| 23. | SBA can relieve students of examination pressure. | 1 | 2 | 3 | 4 | 5 | 6 |
| Subjective Norms | | | | | | | |

| As far as I know, the following stakeholders agree that SBA should be implemented. | | Strongly Disagree | Disagree | Slightly Disagree | Slightly Agree | Agree | Strongly Agree |
|---|----------------------------|-------------------|----------|-------------------|----------------|-------|----------------|
| 24. | The principal of my school | 1 | 2 | 3 | 4 | 5 | 6 |
| 25. | Parents of my students | 1 | 2 | 3 | 4 | 5 | 6 |
| 26. | My students | 1 | 2 | 3 | 4 | 5 | 6 |
| 27. | My colleagues | 1 | 2 | 3 | 4 | 5 | 6 |

| Self-efficacy | | Strongly Disagree | Disagree | Slightly Disagree | Slightly Agree | Agree | Strongly Agree |
|----------------------|---|-------------------|----------|-------------------|----------------|-------|----------------|
| 28. | I can explain to students the SBA requirements. | 1 | 2 | 3 | 4 | 5 | 6 |
| 29. | I can assess students' performance according to the stated procedure and assessment criteria. | 1 | 2 | 3 | 4 | 5 | 6 |
| 30. | I can integrate SBA into the teaching and learning process. | 1 | 2 | 3 | 4 | 5 | 6 |
| 31. | I have sufficient skills to implement SBA. | 1 | 2 | 3 | 4 | 5 | 6 |
| 32. | I can design appropriate assessment tasks for SBA. | 1 | 2 | 3 | 4 | 5 | 6 |
| 33. | I have received sufficient training to implement SBA. | 1 | 2 | 3 | 4 | 5 | 6 |
| 34. | I can verify the authenticity of students' work. | 1 | 2 | 3 | 4 | 5 | 6 |
| 35. | I have sufficient supporting materials (e.g., handbook, DVD) to implement SBA. | 1 | 2 | 3 | 4 | 5 | 6 |
| Intention | | | | | | | |
| 36. | I am willing to try to implement SBA. | 1 | 2 | 3 | 4 | 5 | 6 |
| 37. | I am willing to integrate SBA into my teaching. | 1 | 2 | 3 | 4 | 5 | 6 |
| 38. | I am willing to design appropriate assessment tasks for SBA. | 1 | 2 | 3 | 4 | 5 | 6 |
| 39. | I am willing to adjust the assessment methods to meet the SBA requirements. | 1 | 2 | 3 | 4 | 5 | 6 |
| 40. | I am willing to make effort to implement SBA. | 1 | 2 | 3 | 4 | 5 | 6 |