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Teacher Formative Assessment Practice Scale

		1	2	3	4	5	6
		Never	Rarely	Seldom	Sometimes	Frequently	Very Frequently
<i>Teacher-directed Formative Assessment</i>							
1	I share the learning intention before students start working in class.	①	②	③	④	⑤	⑥
2	I clarify what is valued for each assessment task.	①	②	③	④	⑤	⑥
3	I use various assessment activities in the classroom to check students' mastery of course content.	①	②	③	④	⑤	⑥
4	I ensure homework can check students' learning progress.	①	②	③	④	⑤	⑥
5	I point out students' strengths and weaknesses in my feedback.	①	②	③	④	⑤	⑥
6	I provide suggestions for students to improve their performance.	①	②	③	④	⑤	⑥
<i>Student-directed Formative Assessment</i>							
7	I ask students to evaluate peers' work.	①	②	③	④	⑤	⑥
8	I ask students to provide feedback to help peers improve.	①	②	③	④	⑤	⑥
9	I ask students to identify strengths and weaknesses in their own work.	①	②	③	④	⑤	⑥
10	I ask students to identify strategies that will improve their own work.	①	②	③	④	⑤	⑥