

Suggested Citation: Yan, Z., Brown, G. T. L., Lee, J. C. K., & Qiu, X. L. (2020). Student self-assessment: why do they do it? *Educational Psychology*, 40(4), 509-532.
<https://doi.org/10.1080/01443410.2019.1672038>

Predictors of Self-assessment Questionnaire (Final)

Self-assessment is a process during which students self-directly seek feedback and reflect on the quality of their work and their learning, identify strengths and weaknesses in their work, and revise accordingly.

Response Scale

- 1- Strongly Disagree
- 2- Disagree
- 3- Slightly Disagree
- 4- Slightly Agree
- 5- Agree
- 6- Strongly Agree

The “Self-assessment” in the following items refers to self-assessment activities mentioned above. Please indicate your answers based on your own situation.

Subjective norms

- I believe the principal of my school wants all students to self-assess.
- I believe my teachers want me to do self-assessment.
- Among my friends we know self-assessment will help us learn.
- I believe my classmates take self-assessment seriously.

Self-efficacy

- I know how to implement self-assessment.
- I can find materials (e.g., reference books, exam papers) against which to assess myself.
- I have enough knowledge to implement self-assessment.
- I can design appropriate tasks to assess myself.
- I can tell when my work is actually good or bad.

Controllability

- I have the freedom whether or not to implement self-assessment.
- The frequency of self-assessment is up to me.
- I decide which method of self-assessment to use.
- I am in charge of deciding when I should do self-assessment.

Psychological safety

I feel uncomfortable if others know my self-assessment results. (R)

It is difficult to accept my self-assessment results if they are below my expectations. (R)

I blame myself if my self-assessment is not positive. (R)

I am too embarrassed to ask others for feedback in the process of self-assessment. (R)

Honest self-assessment brings me negative consequences. (R)

Others will think that I overvalue myself if I give myself high marks in my self-assessment. (R)

Others will think badly of me if my self-assessment results are poor. (R)

Intention

I willingly assess myself.

Of my own accord, self-assessment is integrated into my learning.

I am enthusiastic about making sure self-assessment is part of my studying.

I am willing to design appropriate assessment tasks for self-assessment.

I readily make an effort to assess myself.

I plan to implement self-assessment in all my studies.